

As of 2024 04 05

FACULTY DEVELOPMENT PHASES

FACULTY ROLES	FOUNDATION	INNOVATION	TRANSFORMATION
	CURRENT DEVELOPMENT PRIORITIES (bold=available asynchronous modules)	FUTURE DEVELOPMENT	
TEACHER & EDUCATION SCHOLAR	<ul style="list-style-type: none"> • Small Group Facilitation • Teaching Philosophy Statement Composition • Supportive Questioning for Learning • Integrating Learners into Virtual Care • Clinical Teaching Series <ul style="list-style-type: none"> ○ Co-Creating Mutual Goals: Forging an Education Alliance ○ Direct Observation and Feedback in a Clinical Setting ○ Probing Clinical Reasoning ○ Reflections and Feedback Conversations <p>Assessment Toolbox (MCQs, Cases, EPAs) Design & Delivery of Interactive Large Group Sessions How to Design an Asynchronous Learning Module Curriculum Innovations Community Precepting/ Giving & Receiving Feedback/Learning in Difficulty Teaching & Assessing Clinical Procedural Skills Instructional Media / Accessibility / Presentation Skills</p>	<p>Curriculum & Course Design</p> <p>OSCE Design</p> <p>Remediation Plans</p> <p>Teaching In a Simulated Environment</p> <p>Teaching to Provide Virtual Care</p>	<p>Teacher Development–Peer Dialogue</p> <p>Teaching Philosophy</p> <p>Health Professionals Education Researcher</p> <p>Teacher/Educator Identity Formation</p> <p>Communities of Practice</p> <p>Interprofessional Team-Based Learning</p>
RESEARCHER	<p>Hit the Ground Running: What to Know BEFORE You Start a Systematic or Scoping Review Project</p> <p>Navigating & Accessing Research Support Services at Schulich / Western</p> <p>Research Principles & Design</p> <p>Setting Research Questions</p> <p>Grant Writing</p> <p>Methodologies for Research in Health Professions Education</p> <p>Laboratory Management</p>	<p>Knowledge Translation Strategies</p> <p>Preparing a Manuscript</p> <p>Clinical Trial Design</p>	<p>Building Research Capacity</p>
LEADER / ADMINISTRATOR	<p>Team Development</p> <p>Emotional Intelligence</p> <p>Essentials of Project Management</p> <p>Principles of Quality Improvement</p> <p>Committee Management, Structure, & Procedural Tools</p> <p>Candidate Interviewing (Bias & Diversity)</p>	<p>Difficult Conversations</p> <p>Strategic Planning Facilitation</p> <p>Career Transitions</p> <p>Motivation-Creativity-Innovation</p> <p>Effective Competence Committees</p> <p>Program Directorships</p>	<p>Organizational Change Management</p> <p>Succession Planning</p> <p>Crises Preparation & Management</p>
ROLE MODEL → <i>ACROSS ALL PHASES</i>	<ul style="list-style-type: none"> • Equity, Diversity, Inclusion (EDI)- Foundations • Dismantling Anti-Black Racism: A Toolkit for Health Professions • Steps Towards Becoming a 2SLBGTQI+ Ally • Introduction to Sustainable Health System • Professionalism in Medicine & Dentistry Part I: Definition, Development & Departures 	<p>The Hidden Curriculum in Health Professions Education</p> <p>Coaching Principles for Learners & Peers</p> <p>Faculty Wellbeing</p> <p>Professional Interactions in a Virtual Environment</p> <p>Communication Skills (Conflict Management, Negotiation)</p>	<p>Informatics & Artificial Intelligence</p> <p>Indigenous Health</p> <p>Mentoring Trainees</p> <p>Competency Based Education (Rationale & Practice Across the Continuum)</p>